PDF forms are not compatible with the Google Chrome PDF viewer plug-in, Chrome users should save the form, then reopen and complete with Adobe reader.

EE/RPPF

For use from May/November 2018

Page 1/

Candidate personal code:



Extended essay - Reflections on planning and progress form

Candidate: This form is to be completed by the candidate during the course and completion of their EE. This document records reflections on your planning and progress, and the nature of your discussions with your supervisor. You must undertake three formal reflection sessions with your supervisor: The first formal reflection session should focus on your initial ideas and how you plan to undertake your research; the interim reflection session is once a significant amount of your research has been completed, and the final session will be in the form of a viva voce once you have completed and handed in your EE. This document acts as a record in supporting the authenticity of your work. The three reflections combined must amount to no more than 500 words.

The completion of this form is a mandatory requirement of the EE. It must be submitted together with the completed EE for assessment under Criterion E. As per the 'Protocols for completing and submitting the Reflections on planning and progress form' section of the EE guide, a mark of 0 will be awarded by the examiner for criterion E if the RPPF is blank or the comments are written in a language other than that of the accompanying essay.

Supervisor: You must have three reflection sessions with each candidate, one early on in the process, an interim meeting and then the final viva voce. Other check-in sessions are permitted but do not need to be recorded on this sheet. After each reflection session candidates must record their reflections and as the supervisor you must indicate the month that the reflection session took place, the candidate's year of DP study at that time and initial this form.

First reflection session

Candidate comments:

My initial topic was gravitational waves emitted by colliding neutron stars, which stemmed from my fascination in astrophysics and personal curiosity. Whilst researching, I quickly realised that the data obtained from these events were beyond my abilities to analyse. Thus, the topic was abandoned, and the focus changed to binary systems. Whilst researching, although the theoretical basis was understandable, I realised it possessed unsurmountable obstacles. Most notably the fact that different binary systems are observed with different methods, and that all methods require extensive data collection. This would make it difficult to compare the accuracy of two methods, as I intended, and impractical to collect my own data, as it requires time that I do not possess. Therefore, my plan is to refocus my topic again, in an effort to tone down the difficulty, whilst hopefully remaining in the topic of astrophysics, as this is the topic where my interests lie.	
Month: DP year (1 or 2): Supervisor initials:	
© International Baccalaureate Organization 2016 International Baccalaureate⊚ Baccalaureat (international⊚ Bachillerato Internacional⊚	

Extended essay

2

EE/RPPF Page 2/3



Interim reflection

Candidate comments:		
matter via galactic rotation curves, galaxy. I quickly obtained promising NGC3198 was plotted. Hereafter, I required theoretical equations. Mor significantly greater than my own. F whom I plan to schedule a meeting	sable to narrow down my focus to the indirect corroboration of the existence of dark specifically determining the hypothetical mass distribution of dark matter of a chosen g data from the SPARC database, from whence a satisfactory rotation curve for the galaxy rapidly blundered into multiple obstacles, most notably within the derivation of the re specifically, I discovered that I required the use of integral calculates at a level Fortunately, I have acquired contact to a university lecturer well versed in my topic, with with in the upcoming week to discuss the solutions to my predicament, whereafter I structure and work towards finalising my research question.	
Month: DP y	/ear (1 or 2): Supervisor initials:	
Final reflection - Viva voce Candidate comments:		
Now that my essay has come to co and the process of creating a large realisation that I should not rely on necessary that I believed in my own contacted, I was essentially left to or realised that, with sufficient dedicat enabling the essay to come to fruiti abilities, and that I would have bene-	empletion, I can, in hindsight, conclude that I have learned a great deal about both myself to body of work over the course of writing my extended essay. Most notably was the harsh nor expect help from others, as they won't always be there to help, and that it was a capabilities. As, upon hearing no reply in weeks from the university lecturer that I initially evercome the obstacles on my own. Although daunting, and at times incredibly difficult, I tion and persistence, I was capable of overcoming many of the obstacles that I faced, ion. I must concede that the topic of dark matter was ultimately beyond the scope of my efitted greatly from researching the topic in greater depths prior to acquiring data and athematical principles behind the topic, as I could likely have avoided the majority of the	
Month: DP y		
	year (1 or 2): Supervisor initials:	

Extended essay

© International Baccalaureate Organization 2016

3

EE/RPPF Page 3 / 3



Supervisor comments:

Supervisor: By submitting this candidate work for assessment, you are taking responsibility for its authenticity. No piece of candidate work should be uploaded/submitted to the e-Coursework system if its authenticity is in doubt or if contradictory comments are added to this form. If your text in the box below raises any doubt on the authenticity of the work, this component will not be assessed.

This student was pushed outside of their comfort zone and produced a wonderful piece of work with minimal input from me or any other people. This student was determined to complete a task which in their own words was difficult as the "expectations are very high". I would suggest that it's the student's expectations that were very high, of themselves, and this is why this student strived, read, calculated and recalculated, to be sure that the end product was cohesive. The student learnt about their own limitations and how to organise their time to overcome their own procrastination. An excellent effort.

